

Calvary Child Care Center and Calvary Christian School Discipline Policy

“Train up a child in the way that he should go and when he is old, he will not depart from it” Proverbs 22:6

Everything we set our hearts to do comes directly from the Word of God. God gives us clear direction when it comes to discipline and classroom management. As we set our hearts to fully trust and obey God, let us look comes to Him for clear direction. The Bible tells us that wisdom comes from God. As such, we will look at each guideline as it comes from the Word of God.

1. **All children are presented with clear expectations that are specific, age appropriate and positive.**

Age appropriate - “When I was a child, I spoke as a child..” 1 Corinthians 13:11
Being specific - Look at the 10 commandments... God did not say, “be good” and we won’t either. He gave clear specific instructions. All children at Calvary are given specific and clear expectations.

2. *As it is possible*, when correction is required, **attention is given to the desired behavior**. In general, children are spoken to in a positive manner. Ephesians 4:29.. “Let no corrupt communication proceed out of your mouth, but what is good for necessary edification, that it may impart grace to the hearers”
3. **Choices are given as often as possible**. God Himself created us with a free will. We can choose or reject his love and salvation, life or death, right or wrong, obedience or disobedience. He continuously gives us choices. As we offer children choices and then follow through with consistency, children will learn consequences to their actions.
4. **Each day is set up for the child to be successful**. Qualified teachers plan a consistent daily schedule of structured activities, which are developmentally appropriate and age group specific. Ecclesiastes 3:1 says “There is a time for everything, and a season for every activity under heaven”

All children require correction at one time or another. We are all human and subject to error, stemming from our inherited sinful nature. Personality styles play into a child’s general behavior. Some children are more strong willed than others. This is normal and certainly fits into the scope of a large group setting. We also understand that what a child would normally do at home and in a one to one setting is sometimes different that what they would do in a group setting

where they have to share adult attention and learn to get along with others. We don't expect perfect children! We **do** expect that all children demonstrate respect to the entire staff, classmates, and school property through their speech and actions.

Discipline is a process and, as such, consistent growth in each area is expected. If a child shows no steady and consistent growth or progress and/or if a child's behavior continuously disrupts the class, the child may be disenrolled from the center. Continuous inappropriate behavior cannot be tolerated. Timely intervention will benefit the school, the classroom, and the individual child. Prolonged intervention without results produces a poor self-image in the child who is having difficulty and an unnecessary stress on the classroom environment.

What does this mean on a practical level?

Proactive measures are taken to prevent repetitive behavior problems. If repetitive negative behaviors do not change, we may have no other choice than to remove the child from our program. If negative behaviors do not improve, then we are not helping the child who is having the difficulty. If negative behavior occurs repeatedly and disrupts the class we will follow the steps listed:

1. Implement appropriate means of correction (multiple strategies will be applied)
2. Notify the parent or guardian of difficulty
3. Documentation of behaviors for greater clarity
4. Formal conference with parents/guardians as a means of improving behaviors and develop strategies to use at home and school
5. Closely monitor progress
6. If significant progress does not occur within a reasonable time frame, dismissal will then be necessary.

In an event of harsh, aggressive behavior, immediate dismissal may be necessary.

Our desire is for all children to be secure, safe, content, and joyful as they grow and develop. By defining a balanced discipline policy, we are establishing an environment that is conducive to positive growth and development.

****Summer Field Trips for School Age Children**

Your child's safety and well being are our primary concern. As such, appropriate behavior is necessary for attending field trips. If a child is unable to attend a field trip due to inappropriate behavior the parent may be called to pick up the child. If a child becomes uncontrollable on a field trip, the director or assistant director will pick them up and parents will be notified immediately. The child would then miss additional field trips as a result.

I have thoroughly read and understood Calvary Child Care Center and Christian School's Discipline Policy and fully agree to abide by the terms of the policy in its entirety

Parent/Guardian Signature _____

Date _____

**Please sign this page and return it to the office.*

Please keep the entire policy for your reference.

Thank You! 😊